

Handbook

Hanbook

Your talent, our mission

International School of Talents
M U L T I C A M P U S

*"Education is not preparation for life;
education is life itself."*

— **J. DEWEY**

Dear student,

Should you be accepted to our programme, everyone at International School of Talents - Multicampus is ready to offer you a very warm welcome to our international community.

Here you will be able to explore diverse opportunities available to you within the academically highly rewarding International Baccalaureate Diploma Programme, as well as amongst the wide range of activities offered.

Supporting your own interests, passions and talents is central to our mission. We wish to help you discover your talent and are confident that you will massively contribute to International School of Talents - Multicampus.

International School of Talents - Multicampus has assembled an international and caring faculty, dedicated to cross-cultural communications and sensitive to the needs of students from all over the world.

Situated on two beautiful campuses of the Veneto region, we are also keen to share with you the beauty of this extraordinary territory, with its natural and cultural riches, its language, superb art and delicious food.

We hope to see you soon at International School of Talents - Multicampus, not only to join our goals of peacefully living together as citizens of the world, but also to make this a rewarding reality, every day!

Thank you.

Sincerely,

— GIORDANO CASONATO

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INTRODUCTION

The educational approach that defines our school is based on the pedagogical model called IST - International School of Talents, proposed in the book written by Giordano Casonato:

*L'Italia è una Repubblica democratica fondata sulla scuola
Italy is a Democratic Republic founded on the School.*

The goal is to educate the young to detect, develop and share their own talents and to approach real-world problems in terms of fundamental human values. According to its educational mission, International School of Talents - Multicampus is committed to justice and equality through education and to developing scientific research, experimentation and educational innovation.

It encourages active global citizenship with a view to the education of talents becoming generative. International School of Talents - Multicampus confirms its willingness to collaborate with local, national and international institutions, fostering networking among schools, universities, organisations and authorities.

EDUCATIONAL BELIEFS & PROFILE

"We aspire to a world in which education is a generative agent of change, through the discovery of personal talents and the realisation of one's full potential – with the aim of using that potential for the greater good".

— THE DREAM

YOUR TALENT, OUR MISSION

Mission statement

To provide young people with educational and social opportunities that foster discovery, development, expansion and sharing of their personal talents to instill in students excitement for learning and for new ideas, both those of others and their own

to provide student-centred learning by encouraging personal exploration of students' own interests and the enhancement of critical thinking skills to answer questions and solve problems

to connect the learning experience to the world in which it resides: in nature, culture and industry

to encourage awareness and compassion for the plight of others

to foster excitement and engagement with service

to support the individual needs and aspirations of young people and provide a caring and creative environment that emphasises the social, emotional, physical, intellectual, and spiritual development of each student.

SCHOOL PROFILE

*is a truly
international school*

International School of Talents - Multicampus offers the IB Diploma Programme, a curriculum entirely taught in English that prepares international students to access the most prestigious universities and colleges in the world. International School of Talents - Multicampus welcomes students and teachers from all over the world.

*a new approach
to talents*

International School of Talents - Multicampus adopts a new pedagogical approach based on the discovery, development, expansion and sharing of the student's personal talents within a safe, caring and student-centred environment. International School of Talents - Multicampus encourages the discovery of one's own interests within a social environment that encourages personal development. Dialogue and sharing are the basis of our learning process that requires reciprocal exchange among students and teachers. International School of Talents - Multicampus is the place where everybody is a student and can also be teacher. Discovery and activities are not confined to a classroom but extended to the entire learning community and beyond.

*is a
boarding school*

International School of Talents - Multicampus is one of the very few schools in Italy to offer, along with a day programme, a boarding service. International School of Talents - Multicampus boarding school is a true family-away-from-home and a place of living and learning together, both for Italian and foreign students.

is grounded in the territory

International School of Talents - Multicampus identity is grounded in the territory.

It is strongly rooted in the Province of Treviso and the nearby area of which our school values history, culture and traditions.

In a globalised world it is important to value our identity and preserve the creativity of the community, ensuring its development in the present time and its existence in the future. Many school activities are offered in collaboration with local institutions and leading people.

These activities will contribute to enrich the experience of our students, encouraging them to find and develop their personal talents.

International School of Talents - Multicampus consists of two campuses: Oderzo and Ca' Tron.

ONE SCHOOL, TWO CAMPUSES

International School of Talents - Multicampus is a school born out of two different schools: Gentium Schola Opitergium and H-International School. They both share a student-centred vision on education and focus on the international openness, on the academic scope of the educational pathways, and on the choice of subjects based on the students' life projects and university aspirations.

Gentium Schola Opitergium and H-International School also share an educational offer that is challenging and values the personal talents and abilities of each student.

Gentium Schola Opitergium and H-International School joined together to offer the best academic and life experience to Italian and international students, combining their knowledge and experience in nurturing talents.

International School of Talents - Multicampus can offer a wide range of courses by virtue of its two campuses in Oderzo and Ca' Tron.

Both premises are located in the same territory, the Province of Treviso, and can meet the needs of very different types of students.

If you are interested in Arts and the Humanities, Oderzo will be your choice. Here you will learn about art, fashion and design, history and local traditions. You will meet the most experienced and famous mosaics artists, you will explore the archaeological sites of the territory, you will learn how to make a graffiti and the art of the traditional Venetian carnival costumes.

As an alternative, if you are more into entrepreneurship and the digital world, Ca' Tron Campus will be the right place for you.

Here you will meet inspiring people such as entrepreneurs, engineers, musicians and writers. You will learn how to set up entrepreneurial projects dealing with creativity, design thinking, web development, coding, marketing, storytelling and social media management.

Although the two campuses offer different curricula, they share the same core (TOK, Extended Essay and CAS) and are supervised by shared coordinators. Joint activities will be organised throughout the year at the two campuses.

THE INTERNATIONAL BACCALAUREATE

The Diploma Programme

International School of Talents - Multicampus prepares students for the International Baccalaureate Diploma Programme.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging programmes of international education that share a powerful vision.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world by virtue of intercultural understanding and respect.

To this end, the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

For further information about the IB and its programmes, please visit www.ibo.org

The IB

DP Curriculum

The IB Diploma Programme (DP) is a rigorous, academically challenging and balanced two-year programme of education designed to prepare students aged 16 to 19 for success at university and in life beyond.

How does a student achieve the IB Diploma?

The Programme is made up of 3 core elements and six subject groups

Group 1

Language
or Language
and Literature

Group 2

Language
acquisition

Group 3

Individuals
and Societies

Group 4

Sciences

Group 5

Mathematics

Group 6

The arts

from ibo.org

Students should choose one subject from each of the five groups (1 to 5). Students should also choose either a subject from group 6 or a second subject from groups 2, 3, or 4.

Three courses are to be taken at “Higher Level” and three are to be taken at “Standard Level.” Higher-level subjects require 257 class hours over two years while Standard-level subjects require 160 class hours over two years.

The difference also reflects the IB philosophy according to which every student needs not to excel at every subject equally. Students can thus choose to select HL subjects according to their interests or abilities.

In addition, the Diploma Programme features three core elements:

EE — *Extended Essay*

The Extended Essay is an independent, self-directed piece of research, concluding with a 4000-word paper.

TOK — *Theory of Knowledge*

TOK asks students to reflect on the nature of knowledge, and on how we know what we claim to know.

CAS — *Creativity, Activity, Service*

CAS enables students to enhance their personal and interpersonal development by learning through experience. It provides opportunities for self-determination and collaboration with others, fostering a sense of accomplishment and enjoyment from their work.

At the same time, CAS is an important counterbalance to the academic pressures of the DP. The three strands of CAS, which are often interwoven with particular activities, are characterised as follows:

Creativity

arts, and other experiences that involve creative thinking;

Activity

physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP;

Service

an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected. The core of the IB Diploma Programme (Core Requirements) aims to broaden the educational experience of students and challenges them to apply their knowledge and skills.

Recognition of the IB Diploma in Italy

The IB Diploma is recognised for the purposes of University entry in Italy according to Decreto del Presidente della Repubblica 30 ottobre 1986, n. 738. This recognition has been further updated with art. 2 legge n.738/86 and D.M. 18 ottobre 2010 applicativo del D.P.R. 2 agosto 2010 n.164 requiring students to choose one of the following options with IB Diploma subjects as indicated by the Italian Ministry of Education.

In order for the IB Diploma to be recognised in Italy, students can only be admitted to the International Baccalaureate Programme after successful completion of the penultimate class of upper school.

In the context of the following options of study, the studied branches listed above should include 3 subjects at higher level and 3 subjects at standard level. One obligatory subject within the option should be studied at higher level as listed below:

Language option	Science option	Social Studies option
First language	Mathematics	History or Philosophy
Opt. Languages 1	Opt. Languages 2	Opt. Languages 3
<i>Liceo Linguistico</i>	<i>Liceo Scientifico</i>	<i>Liceo Scienze Umane</i>
First language	First language	First language
—	—	—
Second language	Second language	Second language
—	—	—
History, Economics, Geography, Philosophy, Psychology or Anthropology	History, Economics, Geography, Philosophy, Psychology or Anthropology	History, Economics, Geography Psychology, Anthropology, Sociology or Pedagogy
—	—	—
Chemistry, Physics, Biology, Computer Science or Environmental Science	Chemistry, Physics or Biology	Chemistry, Physics or Biology
—	—	—
Mathematics or Mathematical Studies	Mathematics	Mathematics
—	—	—
Third Language	Third Language	Third Language
—	—	—

Students taking the IB Diploma at schools recognised by the Italian Ministry of Education enjoy the same rights granted to holders of the Italian Maturità, e.g. university recognition, the right to postpone military service or apply for appointment to the Italian civil service.

In this case, the Italian Consulate in Geneva must certify, by affixing a stamp, exemption from legalisation under International Conventions in the field, after which students can directly register at University. IB Diplomas whose curriculum differs from the regulations of the Italian Ministry of Education are also eligible for legalisation by the Italian General Consulate in Geneva.

After that, Italian students can apply to the universities of their choice, according to the specific criteria for foreign students. In this case, the holders of an IB Diploma that does not fulfill the requirements for the Italian Maturità may enjoy the right of university recognition and postponement of military service, but are excluded from applying for a position within the Italian government.

For more detailed information please contact the IB Legalisation Service at legalization@ibo.org

School timetable

One period is 45 minutes long. There are 4 periods per week for SL subjects, 6 periods per week for HL subjects.

Classes start at 8.30 in the morning and finish at 16.15.

Snack break from 10.45 to 11.00 and lunch break from 1.15 to 2 PM.

Wednesday is Activities or CORE day (CAS, TOK or EE).

The schedule encompasses blocks of 90 and 120 minutes.

Teachers collaborative meetings, as well as student advisory periods, are included. During their free blocks, students can go to the library, which will be open all day.

Reporting Students' Achievement

Formal reports will be sent out at the end of each term (January, June). The report card contains the academic information in grade form as well as within a breakdown of the components going into each grade.

Progress criteria are included in our report card through the use of narratives. Parent/Teacher conferences will be held at least twice a year, conventionally in correspondence of the Mid-Term Progress Report release. Overseas parents may be granted alternative dates and means of communication (Skype call).

In order to give parents the possibility to monitor their children's progress, the School will provide a ManageBac Account, a digital platform to share students' data, attendance, portfolios, activities undertaken, academic results, teacher reports, school news and the school calendar.

Furthermore, the platform may be used by parents to communicate with the school.

SCHOOL OFFER

2019 / 2020

At International School of Talents – Multicampus, the IB Diploma Programme is offered to support and enhance the students' learning process through experience.

*One programme,
two campuses*

Discovery, development and sharing of talents promoting the IB Learner Profile attributes, encouraging the entrepreneurial and digital talents at Ca'Tron Campus and artistic talents at Oderzo Campus.

An international mindset, by living in a day and boarding school, with international teachers and opportunities for exchange among students across the two campuses.

Diversity and inclusion, civic engagement, sustainability, digital citizenship, continuous learning, and ethics, in order to develop students' high moral sense and a strong focus on social issue.

International School of Talents - Multicampus applies a holistic approach, in which the person is placed at the center of the educational path.

The School implements a Talent-based model of education that embeds a multiple intelligence approach, orienting the student's choices towards the fine and performative arts at Oderzo Campus and towards the digital world at Ca' Tron Campus.

The Curriculum is designed to facilitate concurrency of learning by offering a balanced choice of subjects across the two Campuses.

Syllabus outlines reflect the concept-based syllabus, support the development of the IB learner profile and give the students opportunities for connections with CAS, EE and TOK.

A common Diploma-Programme Coordinator is responsible of the day-to-day functioning of the combined programme across the campuses, monitoring the students' progress, meeting with teachers for collaborative planning and taking care of the parents' academic concerns and expectations.

Joint CAS projects are undertaken by the whole students' cohort assisted by a common CAS Coordinator, with the support of CAS advisors on site.

Course offering
at Oderzo Campus

GROUP 1	Studies in Language or Language and Literature	English Language and Lit., Italian Lit.
GROUP 2	Language acquisition	English B, Italian Ab initio, Spanish B*, Mandarin Ab initio**
GROUP 3	Individuals and Societies	History, Psychology**, Philosophy
GROUP 4	Sciences	Biology, Chemistry
GROUP 5	Mathematics	Mathematics
GROUP 6	The Arts	Visual Arts*, Or another subject from Group 2, 3 or 4

TOK
Theory of Knowledge
CAS
Creativity, Activity, Service
EE
Extended Essay
—

*the module will be offer upon the request of 5 or more students

**Online course

The TOK coordinator is responsible for the development of the programme on both campuses, monitoring the student's progress and organising the "TOK day", a special activity that occurs twice a year (in December and May) and engages the students and the teachers of both Oderzo and Ca'Tron.

The two campuses share common Internal Assessment and EE timelines, with teachers from both premises sitting in the EE panel.

Course offering
at Ca'Tron Campus

GROUP 1	Studies in Language or Language and Literature	English Language and Lit., English Lit., Italian Lit.
GROUP 2	Language acquisition	English B, Spanish B, French B, German B
GROUP 3	Individuals and Societies	History, Business and Management, Economics, Philosophy, Psychology
GROUP 4	Sciences	Biology, Chemistry, Computer Science, Design Technology, ESS*, Physics
GROUP 5	Mathematics	Mathematics
GROUP 6	The Arts	Another subject from Group 2 or 4

TOK
Theory of Knowledge
CAS
Creativity, Activity, Service
EE
Extended Essay
—

**Standard level only*

***online course*

Co-curricular Activities

Learning is not limited by time and space. In addition to the opportunities for study and training support, International School of Talents - Multicampus organises and supports a range of co-curricular activities, closely intertwined with the Core Curriculum Requirements of the IB, to provide students with further opportunities for personal growth.

The large school campus, safe and welcoming, and the wealth of possibilities for collaboration within the rich surrounding area, provide an ideal environment for the discovery, development and sharing of students' talent, always at the center of the school's programme.

Masters of Talent. One of the aspects that characterises the International School of Talents - Multicampus educational project consists in the possibility for students to work with and learn from "Masters of Talent" in their creative and business environments.

Many of our students may have a variety of interests and may not be fully aware of their own potential. Our school offers direct contact with successful people in their specific fields, whether creative or business, who will share their experiences with our students and possibly motivate them to vigorously pursue their interests and talents. The Masters of Talent play a central role in our pedagogical model, in which the young student is motivated to cultivate a career in order to add value to his or her talents.

The student will be able to spend time with the 'Master' in her or his working environment, allowing for observation, dialogue and "learning on the job." Our goal is to teach students beyond what they can learn in the academic environment by placing them in working environments.

The Masters of Talent will also provide guidance and will help students meet academic, social, physical and personal challenges. The students will belong to small Advisory Groups, exploring questions with a Mentor/Advisor who takes responsibility for their overall well-being and acts as a central point of communication with parents, guardians and other staff. Boarding students have the additional support of their "House Parents" who ensure that their needs are met.

Partnership International School of Talents - Multicampus will also have partnerships and collaborations with artistic and creative associations,

as well as scientific and research institutes. Links with national and international schools and organisations will be fostered for sharing students' passions, ideas and talents.

CAS and other activities During school days and weekends, in addition to curricular activities, students have the opportunity to carry out various initiatives and activities in synergy with the territory.

Examples of CAS activities

CREATIVITY

Theatre and dance	Graffiti	Designing a fundraising event
Rock-band	School journal and yearbook	Problem solving competitions;
Arts and crafts workshops	Song writing	Social media plan for NGOs;
Photography	Creative writing club	Christmas cards for charity sale

ACTIVITY

Soccer	Yoga	Hiking
Martial arts	Coaching PE	Salsa classes
Athletics	Indoor climbing course	Mountain biking
Volleyball	Swimming	Nordic Walking

SERVICE

Ethical finance project	Activities for disadvantaged people	Coaching school mates
Chairperson of a club or society	Activities with elderly people	Helping teacher with kids in theatre class
Activities to promote the protection of animals	Activities to promote the respect for the environment and recycling	Promotion of Healthy life-style
MUN Club	Cataloguing the school library books	Promoting team building activities at school

ACADEMIC YEAR

2019 / 2020



Main dates

The school year begins	2nd September 2019
The school year ends	19th June 2020
All Saints long weekend	1st-2nd November
Christmas Holidays	19th December 2019 - 7th January 2020
Easter Holidays	10th April - 17th April 2020
-	-
First Mid-Term Progress Report	Mid November
First Parent/Teacher Conference	By November
I Semester Report	January
Second Mid-Term Progress Report	End of March
Parent/Teacher Conference	April - to advise on any difficulties and suggest remedies
II Semester Report	June
Mock Exams	June IB DP 1; Oct IB DP 2; Feb IB DP 2
IB DP Final Exams	May IB DP 2
IB Diploma final results	July

School timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:15					
9:15 - 10:00					
10:00 - 10.45					
10.45 -11.00	B	R	E	A	K
11.00 - 11.45					
11.45 - 12.30					
12.30 - 13.15					
13.15 - 14:00	L	U	N	C	H
14:00 - 14:45					
14:45 - 15:30					
15:30 - 16:15					

ADMISSION

2019 / 2020

International School of Talents - Multicampus looks at each student as an individual with talents to discover and share.

The more we get to know about the whole person, in addition to records of past academic performance and activities, the more we can understand a student's strengths and concerns, needs and aspirations.

Admission policy

Choosing a new school and a new environment in which to live is both exciting and daunting. Our staff is dedicated to helping families and students throughout the admission process.

We are always ready to share our expectations and to hear what a future student will be able to bring to enrich the learning community. Our most important requirement is that a student coming to our school becomes familiar with, and is open to, the school Vision, Mission Statement and Educational Beliefs. Students should be interested in getting to know Italy, and should be able and willing to fully participate in all aspects of the programme: academic, co-curricular and service.

In accepting students at International School of Talents - Multicampus, we look for:

- The applicant's potential to benefit from the educational environment and programme;
- The capability of the school to meet the educational needs of the applicant¹;
- Sufficient ability in English to succeed in a college preparatory programme with English as the language of instruction (some EAL support can be provided in grade 9);
- The personality and motivation to do one's best, be actively engaged and to share one's experience and talents with others;
- Willingness to abide by essential agreements, confirmed

by teachers and students each year, as well
as by the Italian law;

— Fulfilment of the school financial and medical requirements.

We admit qualified students of any gender, identity, race, national and ethnic origin and do not discriminate in any aspect of our educational policies, scholarship or financial planning, or in any other school-administered programme.

¹ The school provides appropriate help with temporary challenges but is not equipped to offer the professional help and support needed for students with serious learning difficulties or a history of behavioural problems.

Admission process

STEP 1 — GET TO KNOW THE SCHOOL

International School of Talents - Multicampus organises Open Days at both Oderzo and Ca' Tron campuses three times a year, generally in November, February and May. Check our website to find out when the next Open Day is.

Students interested in International School of Talents - Multicampus can also make an appointment and visit our campuses anytime during the school year.

For specific questions regarding the academic programme, please send an email to set up an appointment with a member of the staff.

Admission during the school year is not ideal but if it is absolutely necessary, every effort will be made to welcome and support late entrants, individually evaluating single cases.

STEP 2 — APPLICATION

We accept applications from:

- students who are completing/have completed grade 11 in a 13-year curriculum (“terza superiore” for those enrolled in the Italian national education system)
- students who are completing/have completed grade 10 in a 12-year curriculum (i.e. British-American-Canadian curriculum)
- students who are completing/have completed IB MYP - Year 5.

Please note that we do not accept applications from students who are 19 years old or will be 19 years old by the time of completion of the first term of IB DP-Year 1.

To verify whether your profile is suitable for an application at International School of Talents - Multicampus you can submit an enquiry to the Admissions Office. This is particularly useful for candidates whose curriculum is not among the following ones: Italian national curriculum, British national curriculum, American/Canadian national curriculum, IB MYP.

Submit the Application Form and Supporting Documentation through the online platform or by email to the Admissions Office. Download, fill out and sign the "Application Form".

Supporting Documentation: A copy of the student's passport (ID), including pages indicating the passport number, expiry date and place of issue (ID card or Italian and EU country nationals).

The Admissions Office may require the anticipated submission of the school reports to better understand the students' academic background.

When submitting the application form, candidates sign up for the admission tests. Candidates who are not based in Italy and cannot travel to Italy to take the admission tests will be delivered online tests on a day to be agreed with the Admissions Office.

² Our preference is for all documents to be submitted in English (the school language of instruction) or Italian, or with a certified translation. The school will answer in writing in English or Italian.

STEP 3 — ADMISSION TEST

Admission tests take place preferably during the Open Days, at the Campus the candidate is applying for. Only candidates who have submitted the Application Form can access the admission tests.

On a test day, the candidate must present:

- A document for identification (Passport or ID Card)
- A confidential school recommendation from a present teacher/school counsellor/Head to submit to us (a scanned, signed document on official school paper)
- Any supportive evidence of Talents (e.g. Writings, Art/Sport Activities References, Pictures, Creative Productions...): digital material can be handled in a USB key on the test day

or emailed to the Admissions Office. All material has to be tagged with the name of the candidate. Any document missing personal data (Name and Surname) will not be taken into consideration.

Note: We will only process the application after ALL of the above listed documents have been submitted. Submission of the Application documents does not constitute acceptance nor enrolment. Candidates are required to sit a Maths and English motivational test to assess minimum entry requirements. Only those candidates who pass the tests will gain access to the next step of the admission process.

STEP 4 — INTERVIEW

After reviewing your file, if you are considered a good candidate (for International School of Talents - Multicampus) the Admissions Office will get in touch with you to arrange an Interview with an Admissions Officer.

During the conversation your background and motivation will be further assessed. The school reserves the right to request the candidate a second interview with a school counselor and/or the IB Coordinator. For boarding candidates, the interview with a school counselor is mandatory.

STEP 5 — ACCEPTANCE

Applications are assessed by the Admissions Committee before the final acceptance decision is made. The decision of acceptance will be conveyed to the applicants within ten working days from the interview.

Accepted students will receive an Admission letter. Students who applied for a scholarship will also know the result of their scholarship application. Admitted students must inform the Admissions Office regarding their acceptance of the admission offer within 10 days.

STEP 6 — ENROLMENT

Admitted students receive an Enrolment Package including the following documents:

- Enrolment form;
- General terms and conditions;
- Rules and regulations.

To complete their enrolment students need to:

- fill in the enrolment form in all its parts and submit it signed, including the General Terms and Conditions;

- pay the enrolment fee and submit the confirmation of the bank transfer;
- submit a copy of the VISA (if applicable).

An offer of a place at International School of Talents - Multicampus can only be confirmed once the school has received all the required documentation. The application and visa process, if required, can be a long task. Where documents are missing, parents or guardians need to inform the Admissions staff as to when they will become available. Complete official school and medical records must be received by the school before the student can be enrolled.

Once Admissions Office receives the required documents, the following will be sent to the students:

Student's Life Handbook
Student's profile forms (preliminary subject choice, preliminary preference of activities...to be returned to International School of Talents - Multicampus).

Boarding students should inform the Admissions Office of the day of their arrival as soon as possible.

FEES

2019 / 2020

Application Fee € 250 *non refundable*

The application fee includes: support of the Admissions Office throughout the process, school tour, admission test, interview(s) with Admission Officer/IB Coordinator/Counselor.

Annual fees

	DP1	DP2
New Entry Fees (Eu/Non Eu)		
Only for first enrolment at School:	€ 2,000	x
—	—	—
Enrolment Fees		
for all subsequent years:	€ 1,000	€ 1,000
—	—	—
Tuition Fees:	€ 13,500	€ 13,500
—	—	—
Exams Fee:	x	€ 1,000
—	—	—
Campus Fee		
Tech devices, canteen	€ 500	€ 500
—	—	—

Campus fee:

TECH DEVICES, CANTEEN

ENTRY FEES AND TUITION FEES INCLUDE:

- Medical Insurance for Non-EU Students
- Academic Tuition
- Career Counselling
- Access to material and online Library resources
- Orientation to the School Choices

